

## Caring For The Best Kindergarten Activity

#### **Reading/Communication**

ELA.K.C.1.1: Print many upper- and lowercase letters.

ELA.K.C.1.3: Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.

ELA.K.C.1.4: Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.

ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.K.C.4.1: Recall information to answer a question about a single topic.

ELA.K.C.5.1: Use a multimedia element to enhance oral or written tasks.

ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.

#### Math

MA.K.NSO.2.1: Recite the number names to 100 by ones and by tens. Starting at a given number, count forward within 100 and backward within 20.

#### Science

SC.K.L.14.2 - Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.

SC.K.L.14.3 - Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.

## Health

 $\begin{array}{l} \mbox{HE.K.C.1.1} - \mbox{Recognize healthy behaviors.} \\ \mbox{HE.K.C.1.5} - \mbox{Recognize there are body parts inside and outside of the body.} \end{array}$ 

#### Healthy Cows, Healthy You 1st Grade Activity

# Part 1:

# English/Language Arts

ELA.1.C.1.1: Print all upper- and lowercase letters.

ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.

ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.1.R.2.2: Identify the topic of and relevant details in a text.

## Science

SC.1.N.1.1: Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.

SC.1.L.17.1: Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.



#### Health

HE.1.C.1.1: Identify healthy behaviors.

## Part 2:

#### English/Language Arts

ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. ELA.1.R.2.2: Identify the topic of and relevant details in a text.

ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.

## Math:

MA.1.NSO.1.2: Read numbers from 0 to 100 written in standard form, expanded form and word form. Write numbers from 0 to 100 using standard form and expanded form.

MA.1.NSO.1.4: Plot, order and compare whole numbers up to 100.

#### Science

SC.1.N.1.1: Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.

SC.1.L.17.1: Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.

## Health

HE.1.C.1.1: Identify healthy behaviors.

#### A Local Journey - Activity 1 Grades 3-5

## **3rd Grade**

ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.3.N.1.1: Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

SS.3.G.1.4: Name and identify the purpose of maps (physical, political, elevation, population).

SS.3.G.1.6: Use maps to identify different types of scale to measure distances between two places.

## 4th Grade

ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. SC.4.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.



#### **5th Grade**

ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

SC.5.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

## My School, My Food - Activity 2 Grades 3-5

## **3rd Grade**

ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.3.N.1.1: Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.3.P.7.1: Practice responsible personal health behaviors.

HE.3.C.1.1: Describe healthy behaviors that affect personal health.

## 4th Grade

ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. SC.4.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.4.P.7.2: Discuss a variety of healthy practices and behaviors to maintain or improve personal health and reduce health risks. HE.4.C.1.5: Identify the human body parts and organs that work together to form healthy body systems.

HE.4.C.2.1: Explain the importance of family on health practices and behaviors.

## **5th Grade**

ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

SC.5.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.5.P.7.1: Model responsible personal health behaviors.

HE.5.C.1.5: Explain how human body parts and organs work together in healthy body systems, including the endocrine and reproductive systems.

HE.5.C.2.6: Describe ways that technology can influence family health behaviors.



## Homegrown - Activity 3 Grades 3-5

## **3rd Grade**

MA.3.NSO.1.1: Read and write numbers from 0 to 10,000 using standard form, expanded form and word form.

MA.3.NSO.2.2: Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.

MA.3.AR.1.2: Solve one- and two-step real-world problems involving any of four operations with whole numbers.

ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.3.N.1.1: Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.3.P.7.1: Practice responsible personal health behaviors.

HE.3.C.1.1: Describe healthy behaviors that affect personal health.

## 4th Grade

MA.4.NSO.1.1: Read and write multi-digit whole numbers from 0 to 1,000,000 using standard form, expanded form and word form. MA.4.NSO.2.1: Recall multiplication facts with factors up to 12 and related division facts with automaticity.

ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.4.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

SC.4.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.4.C.2.1: Explain the importance of family on health practices and behaviors.

## **5th Grade**

MA.5.NSO.2.4: Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding and place value.

MA.5.AR.1.2: Solve real-world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1.

ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

SC.5.N.1.1: Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

HE.5.P.7.1: Model responsible personal health behaviors.

HE.5.C.2.6: Describe ways that technology can influence family health behaviors.